

Peer Assessment on Project 2 (Proposals) Your Name: _____

This “survey” provides your opportunity--and your responsibility--to evaluate your fellow group members’ performance on the first group project (proposals for Sudden Creek Bridge Project). The survey includes space for evaluating each of your three peers. You *must* complete this assessment. Respond to every question for each peer by checking the appropriate box. If you wish to add any comments, do so on the back of this page.

Your assessment will be *confidential*, and its contents will not be given to members of the class; however, if problems associated with the functioning of a group surface through the survey, I will discuss them with the group without identifying the person who raised such issues.

| | Peer #1: _____ | Peer #2: _____ | Peer #3: _____ |
|---|---|---|---|
| 1. This person participated in group discussion and activity... | <input type="checkbox"/> Too actively, dominating the group <input type="checkbox"/> Always appropriately actively <input type="checkbox"/> Usually appropriately actively <input type="checkbox"/> Usually inappropriately passively <input type="checkbox"/> Always inappropriately passively | <input type="checkbox"/> Too actively, dominating the group <input type="checkbox"/> Always appropriately actively <input type="checkbox"/> Usually appropriately actively <input type="checkbox"/> Usually inappropriately passively <input type="checkbox"/> Always inappropriately passively | <input type="checkbox"/> Too actively, dominating the group <input type="checkbox"/> Always appropriately actively <input type="checkbox"/> Usually appropriately actively <input type="checkbox"/> Usually inappropriately passively <input type="checkbox"/> Always inappropriately passively |
| 2. This person showed a clear understanding of the concepts discussed in class and applied them to the project... | <input type="checkbox"/> Clearly and consistently <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely or never | <input type="checkbox"/> Clearly and consistently <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely or never | <input type="checkbox"/> Clearly and consistently <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely or never |
| 3. This person helped keep the group focused, on task, and moving toward its goals... | <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely or never | <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely or never | <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely or never |
| 4. This person came to group meetings prepared to discuss information relevant to the problem and questions... | <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely or never | <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely or never | <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely or never |
| 5. This person accepted constructive criticism... | <input type="checkbox"/> Rarely or never <input type="checkbox"/> Sometimes <input type="checkbox"/> Usually <input type="checkbox"/> Always | <input type="checkbox"/> Rarely or never <input type="checkbox"/> Sometimes <input type="checkbox"/> Usually <input type="checkbox"/> Always | <input type="checkbox"/> Rarely or never <input type="checkbox"/> Sometimes <input type="checkbox"/> Usually <input type="checkbox"/> Always |
| 6. This person gave criticism constructively and respectfully... | <input type="checkbox"/> Rarely or never <input type="checkbox"/> Sometimes <input type="checkbox"/> Usually <input type="checkbox"/> Always | <input type="checkbox"/> Rarely or never <input type="checkbox"/> Sometimes <input type="checkbox"/> Usually <input type="checkbox"/> Always | <input type="checkbox"/> Rarely or never <input type="checkbox"/> Sometimes <input type="checkbox"/> Usually <input type="checkbox"/> Always |
| 7. This person carried what share of the group responsibility for the quality and quantity of work? | <input type="checkbox"/> Little or none <input type="checkbox"/> Some but not a fair share <input type="checkbox"/> A fair share <input type="checkbox"/> More than a fair share | <input type="checkbox"/> Little or none <input type="checkbox"/> Some but not a fair share <input type="checkbox"/> A fair share <input type="checkbox"/> More than a fair share | <input type="checkbox"/> Little or none <input type="checkbox"/> Some but not a fair share <input type="checkbox"/> A fair share <input type="checkbox"/> More than a fair share |
| 8. This person did what percentage of the actual writing that the group submitted for the assignment? | ____ % | ____ % | ____ % |
| 9. What overall grade would you assign this person’s work on the group project, considering effort and performance? | _____ | _____ | _____ |